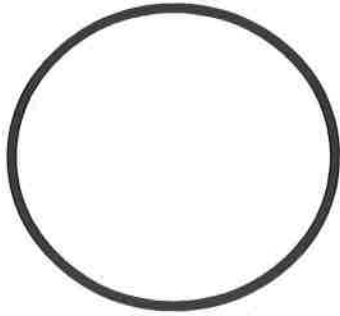
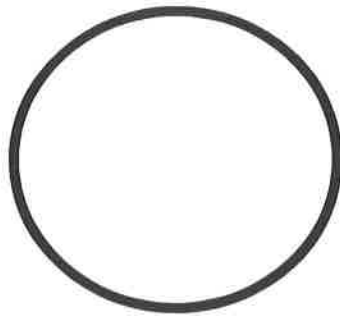


Accordion Paragraphs



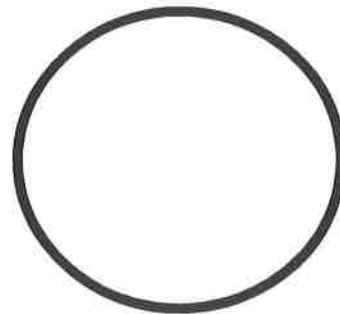
GO!

Write a topic sentence.



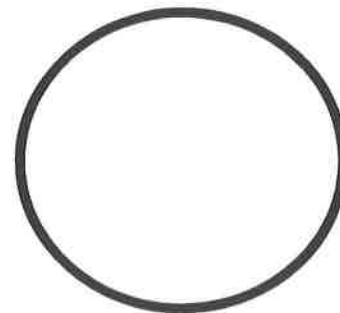
SLOW DOWN!

Give a reason, idea, or fact. Use a transition.



STOP!

Explain. Give an example!



GO BACK!

Remind the reader of your topic.

| I= | V= | F= |
|------------------------------|----------------|----|
| In _____ class yesterday, | we learned.... | |

| I= | V= | F= |
|------------------------------|----------------|----|
| In _____ class yesterday, | we learned.... | |

| I= | V= | F= |
|------------------------------|----------------|----|
| In _____ class yesterday, | we learned.... | |

Writing Across the Curriculum

Sample Topic Sentences

Computer Class

1. Even though I have not mastered setting up a database, I can already imagine a number of ways to use the database program.
2. Learning to use the graphics features on the computer was my favorite part of this six-week course.

English

1. In order to improve my writing, I have learned to recognize and use three different kinds of sentences.
2. Adverbs and adjectives have two things in common.

Math

1. If you want to divide fractions, it will be important for you to understand reciprocals.
2. Sometimes I use paper and pencil, but most of the time I can figure the LCM (least common multiple) in my head just by following a few easy steps.

Industrial Arts

1. During the semester I completed several projects in Industrial Arts, but the most challenging assignment was building the CO₂ cars.
2. When we work with plastics in Industrial Arts, it is important to wear safety glasses.

Art

1. Many people recognize paintings by _____; however, most do not understand the techniques he/she used.
2. At first I was nervous about working with _____ in art class, but now I feel confident and am excited about my next project.

Physical Education/Health

1. I have mastered several volleyball skills this quarter.
2. Mr. Peters stresses good nutrition and regular exercise in his health class.

Name _____ Date _____

Paragraph Planning Sheet

Title _____

Topic Sentence _____







Conclusion _____



Paragraph Planning Sheet

Name: _____ Date: _____

Topic= _____

VOCABULARY WORDS



- _____

- _____

- _____

- _____

- _____



- _____

- _____

- _____

- _____

- _____



- _____

- _____

- _____

- _____

- _____

Conclusion= _____

Summary Planning Guide

Step 1: Topic Sentence (the green)

| Name It | Verb It | BIG Picture |
|------------------|-------------------------------|----------------------|
| Title and Author | explains, describes, compares | Main Idea of Article |

Write completed topic sentence here. Be sure to check for correct capitalization, punctuation and spelling.

Step 2: Create a Fact Outline From Article (the yellows and reds)

Step 3: Conclusion Sentence: Restate the important information in the topic sentence using a conclusion transition: to sum up, to conclude, finally, certainly, in conclusion, obviously, clearly

Final Step: Write your summary paragraph on a new sheet of paper. Don't forget to indent. All sentences should be complete sentences. Double check your spelling (no excuse for misspellings, when words are in the article you read).

Four Steps to Writing a Summary Paragraph

Step 1

Write a topic sentence using the box below

| Identify the item | Select a verb | Finish your thought |
|-------------------|---------------|---------------------|
| | | |

Step 2

Recopy your sentence to look like a real sentence. Fix spelling and capitalization errors.

Step 3

Create a fact outline of the six triangles in Sec 7-3

-
-
-
-
-
-

Step 4

NOW, use your sentence from Step 2 and your outline from Step 3 to write your summary paragraph either on a separate piece of paper or on the back of this paper.

Four Steps to Writing a GREAT Summary Paragraph



Write a topic sentence using the boxes below or the 3-part burrito fold.

| Identify the item | Select a verb | Finish your thought |
|-------------------|---------------|---------------------|
| | | |



Recopy your sentence to look like a real sentence. Fix spelling and capitalization errors.



Create an outline with 6-8 facts from the text

-
-
-
-
-
-
-
-



NOW, use your sentence from Step 2 and your outline from Step 3 to write your summary paragraph on a separate piece of paper. Remember to skip lines as you write and be aware of CUPS 😊

Name _____ Date _____

Word

Definition

Picture

Name _____ Date _____

Math Term

Definition

Example

sum

- answer
- final
- in addition

$$\begin{array}{r}
 4 \\
 + 4 \\
 \hline
 \rightarrow 8
 \end{array}$$

minus sign

- symbol
- math
- means subtract

$$\begin{array}{r}
 \downarrow 12 \\
 - 10 \\
 \hline
 2
 \end{array}$$

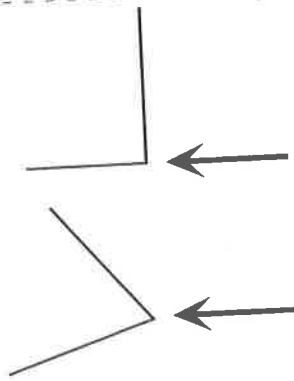
week

- a part
- of a month
- 7 days

| S | M | T | W | Th | F | S |
|---|---|---|---|----|---|---|
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

angle

- point
- two lines
- meet



Adding Dinosaurs

First:

Next:

Total:

Adding Dinosaurs

Deciding how many dinosaurs my friend and I have was easy to find

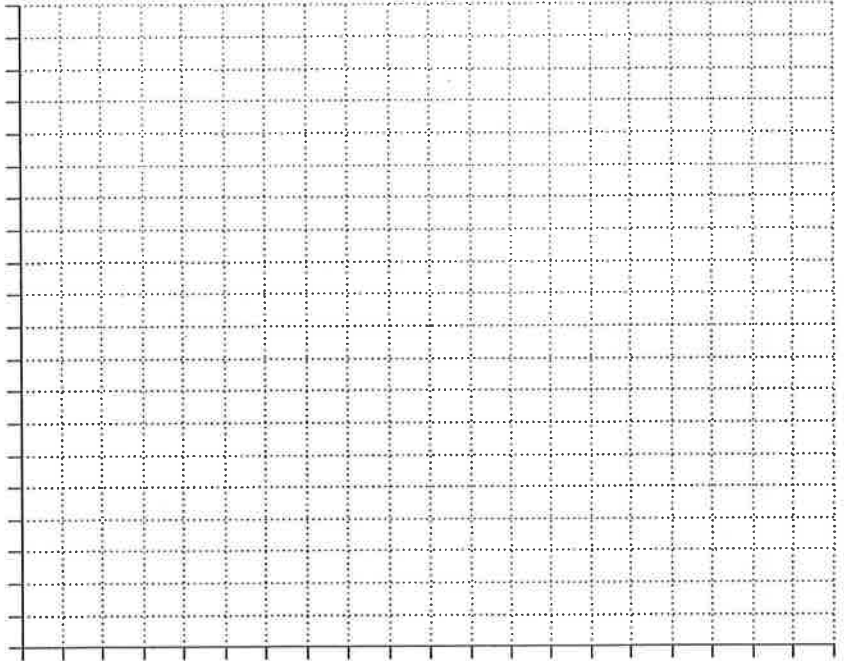
in just two steps. First, _____

Next, _____

GRAPHING EXPLAINED

Graph: Circle One

- Bar Graph,
- Circle Graph,
- Line graph,
- Histogram,
- Box and Whisker Plot





Topic: _____

After completing my measurements of the three different dinosaur footprints, I chose to use a _____ graph. I chose this graph because _____

To complete a _____ graph I need to make sure and include two factors. First, _____

Second, _____